



Wednesday, January 26, 2011

150 Oak Manor Dr., Fairfax, CA 94930

(415) 453-1544



RESPECT Ø RESPONSIBILITY Ø CARING Ø TRUST
= Manor's Manners



This week's attachments to the Manor Newsletter are:

- RVSD Brookside configuration/boundary change
- February 2011 Menu
- Delac Flyer
- Gang awareness

Announcing the Manor Safe Routes to School



Wednesday Raffle!!

Way to go Manor kids!! Rain and chilly temps don't seem to slow you down! Congratulations to those of you who continue to ride and walk to school despite the inclement weather! In appreciation of your consistent efforts, all kids who ride, walk, or carpool to school on Wednesdays in February are eligible to take part in our Safe Routes Raffle!

Eligible kids should visit the Safe Routes table before Wednesday Welcome begins to receive your raffle ticket. During the month of February, 3 tickets will be drawn for prizes each Wednesday morning. If Wednesday Welcome is cancelled that week, the raffle will be bumped forward to the following week.

Please ride and walk safely on these dark, cool, and wet mornings. Always STOP and make EYE CONTACT at intersections!

BE SEEN on frosty or rainy mornings by wearing reflective or bright colors and using back flashers when the light is low morning or evening. **Never assume that a car sees you unless you have made eye contact with the driver.**

Thank you for choosing "Green Ways" to school!!

CALENDAR

January 2010

Wed 1/26 – FLO Speaker Series – Andrew Bailey – Wade Thomas Multi-purpose room 7 – 9 pm

February 2010

Tues. 2/1 – Site Council, 6:30 in Library

Wed. 2/2 – Parent Budget Meeting in Spanish/English (DELAC), Manor library, 6:00-7:00

Thursday 2/3 – MAP presentation on Mosaic Project 6 -7 pm Manor Library

Tues 2/8 – Green Team - Presentation by Morgan Lance 3:15 in room 10

Wed 2/9 – Manor School Broom Pull on the nature trail

PTA/School Combined Calendar:

View the entire year online at www.manorpta.org. Click the link that says: PTA/School Calendar

Green Team Update:

February 8 3:15 in room #10

Join the Green Team Club for a **presentation by Morgan Lance from *AnimalsAsia* about the Moon Bears** in China.

February 9 - Manor School Broom Pull on the Nature Trail. (Second/Third - Fifth grade classes)

Please sign and return permission slips. Parents please consider helping out your child's class for their one hour broom pull. Witness the kids' enthusiasm as they remove the invasive broom. This is a great opportunity for the kids to make a difference and feel very proud of themselves. Thanks for your support!

Nutrition Tidbits from Choicelunch

We've all heard the saying: Milk, it does a body good; right? Well what defines the term "good"? Here are some helpful facts to swallow. An 8 ounce serving of reduced fat 1% milk contains only 12 grams of lactose, while the same amount of soda contains 27 grams of sugar. Are you smarter than a 5th grader? That's more than double!

Nori. A word unfamiliar to many, but is a common piece of the Choicelunch puzzle! Nori is the type of seaweed used in our kitchen to make the four different sushi selections on our menu. This delicious wrap is rich in protein, abundant in dietary fiber, and contains more than 12 different vitamins and minerals. This is how we roll!

Don't forget to order your lunches for February – all meals are ordered online at <http://www.choicelunch.com/> using registration code **Ross**. Meals can be ordered the day before by 9am and cancelled the day of by 9am for credit (great on sick days!). Remember to pack a lunch from home for your student on field trip days.

Questions? Contact Susan Reed 451-4074 or food@rossvalleyschools.org.

MAP Presentation

Please come to a very informative and inspirational presentation on building self-esteem and community hosted by MAP and presented by **Lara Mendel**, founder of the **MOSAIC Project** with representatives from The Bel Air School in Tiburon describing their experience with MOSAIC.

Thursday, February 3rd, 6:00 - 7:00pm in the Manor School Library. Yes, it's close to dinner time. Some snacks will be provided!

Here are some lines taken from the MOSAIC web site. We encourage you to visit the site yourself and attend what promises to be a very interesting evening.

<http://www.mosaicproject.org/mission>

The Mosaic Project:

All of our programs emphasize building self-esteem and community and empower students to create a peaceful future. In particular, we focus on four themes:

- The celebration of diversity and awareness of stereotyping, prejudice, and discrimination
- Respect for and appreciation of self and others
- Teamwork and cooperation

- Communication and nonviolent conflict resolution (including listening skills, expressing feelings productively, assertiveness, and empathy)

Our innovative curriculum is experiential. Learning at Mosaic becomes a magical adventure as the curriculum comes to life through hands-on activities, interactive theater, games, role-plays, discussions, stories, and original songs.

The Mosaic Project:

MAP Board Meeting to follow presentation. We look forward to seeing you there!

Rick Meissner
Facilitator, MAP Parent Advisory Board
ricmeissner@comcast.net

Manor Safe Routes to School

Manor families:

Please talk with your children about using the following steps when they come to transition points such as stop signs and intersections on their commute to school. We have been discussing these steps during Wednesday Welcome and your help reinforcing their use is greatly appreciated.

Working together we can make our safe routes to school truly safer.



#1 – STOP

Come to a **complete stop** at stop signs and intersections.



#2 – LOOK

Make eye contact with drivers and other commuters to acknowledge where you all are headed. **See them and be seen by them.**



#3 - FEEL

Before you continue, listen to your heart and follow your instinct. **Don't proceed until you feel it is safe to do so.** Take your time and make good choices.

Ross Valley School District Enrollment Boundaries Determination Process January 2011

Ross Valley School Board Trustees recognize the need to adjust elementary school enrollment boundaries in response to the District's growing population and facility expansion. Specifically, elementary school enrollment boundaries must be adjusted to:

allocate increased enrollment at our four elementary campuses to support target enrollments of 360-400 per site, and
support Brookside School's transition into two separate schools from its existing one school, two site configuration.

The Board developed the following process and timeline to complete this objective.

- I. Establish criteria to guide enrollment boundaries determination
January 7, 2011 - During a special public board meeting, Trustees identified the following criteria. Enrollment boundaries will:
 - * Create and maintain four, independent "k-5" schools of similar size.
 - * Prioritize enrollment for residents who live closest to a school site and within its boundary - taking into consideration natural geographic boundaries – to:
 - a. enable and encourage walking and biking to school, and
 - b. minimize the number of people travelling by car.
 - * Align with Safe Routes to School for students who walk or bike to school.
 - * Maintain accessibility to District-wide programs (e.g., MAP and the Learning Center).
 - * Minimize the number of current students who must change schools during the transition phase as a result of these boundary adjustments.

- II. Engage professional advisors to create appropriate scenarios based on this criteria
January 7, 2011 - RVSD hired Schreder & Associates to conduct an enrollment boundary study and develop draft scenarios. Schreder will bring their knowledge of the district, as well as their extensive modeling skills, to ensure these scenarios accurately reflect established criteria. Their preliminary report will be delivered to the Trustees on February 8, 2011.

- III. Communicate criteria and scenario "finalists" to RVSD community (staff, parents, and neighbors)
February 2011 - The Ross Valley community will be asked to provide input, through various forums and communication options (e.g., Roundtable; Parent Clubs; Site Councils; Principal discussions) on the scenarios presented.

- IV. Adopt final enrollment boundaries through formal action
March 2011 - The Ross Valley School Board will consider all information received and make a final decision on district enrollment boundaries and associated guidelines during a public school board meeting.

DELAC

District English Learner Advisory Committee



✚ Special Presentation in English and Spanish: District Budget, Facilities and Enrollment Updates

Please join us (dinner and babysitting will be offered!)

Wednesday, February 2, 2011
6:00 p.m. to 7:00 p.m.

At the
Manor School
150 Oak Manor Road
Fairfax, CA

Contact your site principal with any questions

BROOKSIDE CONFIGURATION CHANGE TWO CAMPUSES TO TWO INDEPENDENT K-5 SCHOOLS FAQs

Questions & Answers

Questions have arisen during the course of discussions around the Brookside transition to two K-5 campuses. The responses herein were the result of a collaborative effort on the part of the Board of Trustees (Chris Carlucci, Board President; Sharon Sagar, Board Clerk; Annelise Bauer; Conn Hickey; and Heidi Kritscher Weller), Superintendent Eileen Rohan, and the Brookside principals Marci Trahan (Brookside School Lower Campus) and Tracy Smith (Brookside School Upper Campus).

How did the reconfiguration come about?

The concept of returning the two campuses to individual K-5 schools has arisen multiple times over the last 15-20 years. Families, primarily those with more than one child, have expressed frustration trying to split their time between two campuses as well as travel considerations with transporting students between campuses. In addition, the transition between campuses for these younger students has caused some anxiety. Finally, with our enrollment increases and class size reduction, it has become impossible to keep the entire second grade on one campus together. Several meetings were held in 2009-10 to gather input from the Brookside community. In the spring of 2010, the Board of Trustees unanimously voted to transition to two separate K-5 schools. The timing was ideal with the plans to update both campuses to accommodate increasing enrollment, as it allows the District to construct any needed facilities that will meet both needs at once.

When was the decision made to convert the Brookside campuses to two K-5's?

The decision to change the Brookside Campuses from a K-2 and 2-5 configuration to two K-5 campuses was made by the Ross Valley Board of Trustees in the Spring of 2010 in the context of planning for overall increasing enrollment and facilities needs in the District. The Board weighed the pros and cons collected from various community conversations and decided unanimously to transition to two separate K-5 campuses. The decision was based on consideration of a number of critical factors that included planning for equitable enrollment, facilities, and instructional programs.

What opportunities for input were available to the Brookside community (parents and staff) prior to the Ross Valley School District Board making this decision? Was a survey done?

The Board of Trustees directed administrators to work with the Brookside Site Council to develop a plan for gathering input. Staff was surveyed and two separate parent forums (one in the morning and one in the evening) were facilitated to gather perspectives and concerns. The Board of Trustees conducted several conversations in the 2009-2010 school year that included the public. After consideration of multiple factors, including enrollment, facilities and program needs district-wide, and the many comments received during multiple meetings, the Board decided it had enough information to make the decision without taking a survey.

What are some of the pros and cons of the K-5 configuration and how does this relate to the Strategic Plan?

Student/Adult relationships are a strong focus of the Ross Valley School District Strategic Plan. We recognize the importance a strong teaching staff, as well as all of the support staff; have to a successful educational experience.

A K-5 campus provides children the opportunity to attend one school for six years. This stability allows for a cohesive, articulated learning experience for students, parents, and staff. Staff and parents work together over time to foster trust, build confidence, and establish long term relationships which benefit our students.

A split campus configuration creates the need for parents to travel back and forth between the two campuses and divide their time between two different sites if they have more than one child. For younger students, building strong relationships and consistency is very important. Spending three years at one site K-2, and then changing to a new site with many new people and processes to learn, can be difficult for our younger students. Having split campuses also means that children transition through three different schools during their K-8 years.

Each of our other elementary schools, Wade Thomas and Manor, both thrive using the K-5 model.

Does splitting the Brookside campuses necessarily mean that there will be more “split/combo” classes?

Combination classes occur when the number of students in a given grade level determines a need to blend grades. Class size is dependent on many factors such as state compliance for class size reduction in grades K to 3 and teacher contracts. Combination classes are in place currently at Brookside Lower and Brookside Upper as well as other campuses. The decision to create a combination class is evaluated on each campus each year based on the number of children at each grade level in a given year. For example, at Wade Thomas this year there are two fourth grades, two fifth grades, and no 4/5 split classes.

Some wonder about the change and want to know if it doesn't create more problems than it solves?

Some families and members of our community might have preferred to stay with the current model at Brookside. The Ross Valley Board of Trustees has a strong commitment to support the community's conversion from the current model to two K-5 campuses. While final details have yet to be determined, it is the District's goal to avoid any unnecessary transitions for students and families. Our principals will be leading conversations with teachers, parents and community members to talk through these transition plans.

What is the history of the Brookside campuses?

The configuration of Brookside has had a history of change given the enrollment numbers in the District.

Brookside School opened in 1946 and Hidden Valley School opened in 1957. Both schools provided a K-6 program just prior to 1983 when Hidden Valley was closed due to declining enrollment. When enrollment began to increase a few years later, the District decided to reopen the Hidden Valley site as Brookside Upper with grades 4-6, and transitioned Brookside Lower to a K-3 program. The sixth grade program was moved to White Hill in the early 1990s as enrollment continued to climb, and the third grade was moved to Brookside Upper Campus. Due to increased enrollment, over the past three years Brookside's 2nd graders have been divided, and housed at both campuses.

Given all that the District is dealing with right now (i.e.; facilities and bond expenditure limits), why would the District decide to move to a K-5 configuration now? How much money will it cost to make these two K-5 campuses and where will the money come from?

We do not expect additional costs in re-configuration over and above the needs to expand our campuses in general to meet our growing enrollment needs and the demands that come with that such as library books, technology, and play areas.

Would the school make this transition all at once or would they consider phasing in grades?

The principals are having conversations with the Board, superintendent, and staff to create a transition plan. It is anticipated that, at the March 22nd board meeting, the transition plan will be presented to the Board of Trustees in an open session for approval. It is the intention of the school district to minimize the number of transitions for any given child or family and to insure the quality of our teaching and learning environments throughout the transition.

In addition to the classrooms and other construction plans with the Bond funds, will each campus have the same basic features and programs for students?

Yes, it is important that students in each of our schools have equitable educational experiences. We are working to ensure that students have access to all of the same types of materials, facilities, programs and quality staff. We have worked to identify any areas which will require moves of materials, space needs, technology improvements, and additional play spaces or resources. We are currently developing plans to implement these changes.

Will Brookside Lower get a multi-purpose room like Upper Campus as part of this overall transition?

Both Brookside campuses are scheduled to receive *Measure A* funds to meet program and facilities needs. A new multi-purpose room is planned for the Brookside Lower Campus.

How does this new configuration affect our fundraising abilities for each campus (i.e.; YES, Octoberfest)? Would this hinder or enhance our efforts?

All school site parent groups have the ability to provide resources through fund raising for students throughout the District. The two K-5 Brookside campuses will have the same opportunities as all other schools to determine fundraising events such as Octoberfest.

What about families that will be going in their last year at Upper and who happen to fall into the Lower Brookside boundary. Will there be opportunities for these families and others to stay where they are if requested?

The Board has a strong commitment to minimizing the number of transitions for our children and families and to insure the quality of our teaching and learning environments throughout the process.

If we move to two K-5 campuses, would the curriculum offered be equitable, such as: computer labs, science programs, YES enrichment programs, etc.

Yes, the District's goal is to have all elementary campuses comparable in size and curriculum.

RVSD School Lunch Menu February 2011

Please circle one preferred meal for each day and cross out the day if no meal needed. In addition, the following meals are also available daily. Please write the meal in on the desired day.

Annie's Mac and Cheese

Classic Turkey Sandwich

Bagel with Cream Cheese

M	T	W	TH	F
	FEB 1 Big and Beefy Burrito Pan-Seared Potstickers Pasta Marinara Italian Pasta Salad Hummus and Pita Bento Box Avocado Sushi Roll Ham & Cheese Sandwich	FEB 2 Breakfast-For-Lunch Burrito Oven-Baked Chicken Tenders Mighty Meatball Soup Cucumber Sushi Roll Tuna Salad Sandwich	FEB 3 All-American Cheese-burger with Roasted Potatoes Smokehouse BBQ Chicken Teriyaki Veggie Rice Bowl Italian Pasta Salad Hummus and Pita Bento Box Avocado Sushi Roll Ham & Cheese Sandwich	FEB 4 Hand-Rolled Beef Enchiladas Penne with Meat Sauce Cheese Pizza Cucumber Sushi Roll Tuna Salad Sandwich
FEB 7 Perfect Pesto Pasta Teriyaki Chicken Rice Bowl Cheese Pizza Cucumber Sushi Roll Tuna Salad Sandwich	FEB 8 Bean & Cheese Burrito Pan-Seared Potstickers Coleman Naturals Gluten-Free Chicken Strips Italian Pasta Salad Hummus and Pita Bento Box Avocado Sushi Roll Ham & Cheese Sandwich	FEB 9 Four-Cheese Ravioli with Marinara Shredded Chicken "Taqitos" All-American Cheese-burger with Roasted Potatoes Cucumber Sushi Roll Tuna Salad Sandwich	FEB 10 Oven-Baked Chicken Tenders Mild Chile Cheese Tamale Classic Spaghetti with Meat Sauce Italian Pasta Salad Hummus and Pita Bento Box Avocado Sushi Roll Ham & Cheese Sandwich	FEB 11 Chicken Noodle Soup Double Decker Meat Lasagna Cheese Pizza Cucumber Sushi Roll Tuna Salad Sandwich
FEB 14 Oven-Roasted Herb Chicken Chili Mac Cheese Pizza Cucumber Sushi Roll Tuna Salad Sandwich	FEB 15 Oven-Baked Chicken Tenders Veggie Lover's Chow Mein Shepherd's Pie Italian Pasta Salad Hummus and Pita Bento Box Avocado Sushi Roll Ham & Cheese Sandwich	FEB 16 Three Bean Chili Chicken Baja Burrito All-American Cheese-burger with Roasted Potatoes Cucumber Sushi Roll Tuna Salad Sandwich	FEB 17 Classic Spaghetti with Marinara Mighty Meatball Soup Pan-Seared Potstickers Italian Pasta Salad Hummus and Pita Bento Box Avocado Sushi Roll Ham & Cheese Sandwich	FEB 18 Chicken "Fried" Rice Classic Spaghetti with Meatballs Cheese Pizza Cucumber Sushi Roll Tuna Salad Sandwich

All meals include fruit, snack, and beverage

M	T	W	TH	F
FEB 21 NO SCHOOL	FEB 22 NO SCHOOL	FEB 23 NO SCHOOL	FEB 24 NO SCHOOL	FEB 25 NO SCHOOL
FEB 28 Hand-Rolled Beef En- chiladas Pasta Marinara Cheese Pizza Cucumber Sushi Roll Tuna Salad Sandwich				

FEBRUARY 2011

Deadline for February ordering is January 21st!

This order form is only for the Free and Reduced lunch program. For families not on the Free and Reduced lunch program, please order online at <http://www.choicelunch.com>.

Student Name: _____

Phone: _____

School: _____

Grade: _____

Total Enclosed: _____

Check Number: _____

Make check payable to Ross Valley School District

Reduced lunches are 40¢ each and must have an application on file.

Send completed form to your school office or:

District Office
110 Shaw Dr.
San Anselmo, CA 94960

Questions? Call Susan Reed at 415-451-4074, email food@rossvalleyschools.org Fax: 415-454-6840

Save the Date

Recognize the Signs



GANG AWARENESS AND IDENTIFICATION TRAINING FOR PARENTS AND THE MARIN COMMUNITY

Parents and community members are invited to attend this important event to help raise awareness of gang issues within our community. In collaboration with the Marin County School/Law Enforcement Partnership and the Marin County Office of Education, this training will provide information on:

- Identifying gang-related clothing, symbols, tags, colors
- Identify warning signs of gang behavior/activities
- How to communicate with other parents to discourage young people from joining gangs
- What to do if students are involved in gangs

We will explore collaborative ways schools and parents can partner to raise awareness of gang issues within the community.

DATE/TIME: January 27, 2011 - 7:00 p.m. to 8:30 p.m.

LOCATION: Marin County Office of Education
Community Room
1111 Las Gallinas Avenue
San Rafael, CA 94903

RSVP: Please RSVP to:
Safe Schools and Prevention Programs
Phone: (415) 499-5816
Fax: (415) 491-6619
Email: safeschools@marin.k12.ca.us



Translation services are available. Please contact us if you require these services.



Marin County
School/Law Enforcement Partnership



Mary Jane Burke
Marin County Superintendent of Schools

Reserve esta fecha

**COMO
RECONOCER E
IDENTIFICAR PANDILLAS
UN TALLER PARA PADRES
Y LA COMUNIDAD DE MARIN**

Recognize the Signs



Los padres y miembros de la comunidad están invitados a asistir a este importante evento para ayudar a tomar conciencia de los problemas de pandillas dentro de nuestra comunidad. Este taller, presentado por una colaboración de la Escuela de la Comunidad de Marin y el Cumplimiento de la Ley asociados con la Oficina de Educación del Condado de Marin, le proporcionará información sobre:

- Identificar la ropa, los símbolos, las pinturas graffiti y los colores relacionados con pandillas
- Identificar los signos de alerta en el comportamiento y de las actividades de pandilla
- Como comunicarse con otros padres para desanimar a los jóvenes a unirse a pandillas
- Que hacer si los estudiantes están envueltos en pandillas

Exploraremos maneras en que las escuelas y los padres pueden colaborar para elevar la conciencia de los problemas de pandilla en nuestra comunidad.

FECHA/HORA: Jueves 27 de enero, 2011 - 7:00 p.m. a 8:30 p.m.

LUGAR: Oficina de Educación del Condado de Marin
Sala de la Comunidad
1111 Las Gallinas Avenue
San Rafael, CA 94903



RESERVAS: Reserve su espacio llamando a:
Programas de Prevención y Escuelas Seguras
Teléfono: (415) 499-5816
Fax: (415) 491-6619
Correo electrónico: safeschools@marin.k12.ca.us

Servicios de traducción disponibles. Por favor llámenos si necesita estos servicios.



Marin County
School/Law Enforcement Partnership



Mary Jane Burke
Marin County Superintendent of Schools

“COMMUNITY INFORMATION”
MONTH OF JANUARY 2011 – UPDATED 1/19/11
RVSD happenings, various community programs, services and other opportunities.

DISTRICT OFFICE HOURS

Monday – Thursday
Open: 8 am to 12 noon / Open: 2 pm to 4 pm
Closed Friday

ALL DISTRICT SITES CLOSED ON THE FOLLOWING DATES

President’s Days: Mon., Feb. 21 & Fri., Feb. 25
Local Recess: Tues., Feb. 22, Wed., Feb. 23, & Thurs., Feb. 24

RVSD BOARD MEETINGS

(All meetings are held at the District Office, 110 Shaw Drive, San Anselmo - Board Conference Room / Check website for updates)

• <u>Special Board Meeting</u>	Sat., 1/22/11	9:30 am to 12:30 pm	DO Conference Rm.
• <u>Board Meeting / Open Session</u>	Tues., 2/08/11	Starts at 7:00 pm	DO Conference Rm.
• <u>Special Board Meeting</u>	Tues., 2/15/11	Starts at 7:00 pm	DO Conference Rm.
• <u>Board Meeting/ Open Session</u>	Tues., 3/01/11	Starts at 7:00 pm	DO Conference Rm.
• <u>Board Meeting / Open Session</u>	Tues., 3/22/11	Starts at 7:00 pm	DO Conference Rm.
• <u>Board Meeting/ Open Session</u>	Tues., 4/05/11	Starts at 7:00 pm	DO Conference Rm.
• <u>Board Meeting / Open Session</u>	Thurs., 4/28/11	Starts at 7:00 pm	DO Conference Rm.
• <u>Board Meeting / Open Session</u>	Tues., 5/10/11	Starts at 7:00 pm	DO Conference Rm.
• <u>Board Meeting/ Open Session</u>	Tues., 5/24/11	Starts at 7:00 pm	DO Conference Rm.
• <u>Golden Bell Education Ceremony</u>	Thurs., 5/26/11	Starts at 4:30 pm	Dominican University
• <u>Board Meeting / Open Session</u>	Tues., 6/14/11	Starts at 7:00 pm	DO Conference Rm.
• <u>Board Meeting/ Open Session</u>	Tues., 6/28/11	Starts at 7:00 pm	DO Conference Rm.

For a board agenda and all supporting documents please visit <http://rvsd.csbaagendaonline.net> or pick-up a copy at the District Office.
(Note: Agenda and board packet information are available 72 hours prior to each meeting.) Questions: Call 415.454.2162 or e-mail superintendent@rossvalleyschools.org.

OTHER RVSD MEETINGS / EVENTS

(Visit the link below)

<http://www.rossvalleyschools.org/calendar>

COMMUNITY LINKS

- **San Anselmo Recreation Department /Stay N’ Play After School Enrichment Program/Winter Session (see attached blurb):** For questions and more information on current class schedules, how to register, etc. contact the San Anselmo Recreation Dept., 1000 Sir Francis Drake Blvd, San Anselmo at Tel. 415.258.4640/Fax. 415.455.8229 or online at www.townofsananselmo.org/. Note: Fees involved.
- **Town of San Anselmo News:** For information on the happenings in the Town of San Anselmo log-on to www.townofsananselmo.org.
- **PATCH:** For local news - <http://sananselmofairfax.patch.com>

COMMUNITY ANNOUNCEMENT

- **MCOE Workshop: Student Use of Facebook and Other Social Media:** Tuesday, February 1 from 7-8 pm at the Marin County Office of Education (1111 Las Gallinas Avenue, San Rafael, CA). See attached flyer.

- **The 34th Annual Bay Area Environmental Education Resource Fair (BAEER) – Sponsored by the Lawrence Hall of Science:** Saturday, January 22 at the Marin Center Exhibit Hall, San Rafael, CA. For more information call 510.657.4847 or visit www.baerfair.org . *Note: Fees Involved*
- **Fairfax Library Closed for Renovations:** Closed for 2 weeks in February from Mon., 2/7 through Mon. 2/21. For information call the library at 415.453.8151 or visit the website at www.marinlibrary.org.

COMMUNITY ACTIVITIES / SPORTS ACTIVITIES / ETC.

- **Dave Fromer's 26th Winter Indoor Soccer League 2011 Season:** January 8 – March 6, Boys & Girls Ages 4-18. Register online at www.DaveFromerSoccer.com or call 415.383.0320. *Note: Fees Involved*
- **Drake High School Cheer Clinic:** Saturday, January 8 from 9 am to 12 noon in the Drake High School Student Center. For future cheerleaders ages 3-14. For more information: Coach Christian Friese at 415.823.9531 or christian3255@yahoo.com. *Note: Fees Involved*
- **San Anselmo's Girls Softball Registration:** Sign-up online at sananselmomorecreation.org. *Note: Fees Involved*
- **West Marin Little League:** Baseball league for ages 5-14. Registration is still open. For more information: www.westmarinlittleleague.org. *Note: Fees Involved*
- **San Anselmo Winter Junior Team Tennis League:** Featuring QuickStart Play format. For ages 6-10. Starts January 19th, 3:45 pm at the Red Hill Church Gymnasium. For more information: www.quickstarttennisinmarin.com. . *Note: Fees Involved*